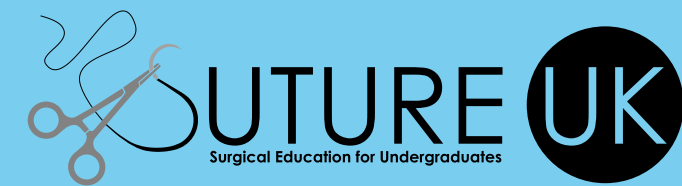


INTERIM ANALYSIS

A national survey of surgical skills teaching for undergraduates: views from medical students and student surgical societies



BACKGROUND

Medical graduates are required to possess basic surgical skills. However, often medical schools do not formally teach such skills. Student surgical societies bridge this gap and provide early exposure to surgical careers. SUTURE UK sought to determine **existing practices** in delivery of skills training by medical schools and student societies as well as **student satisfaction** with existing provision.



METHODS

Survey with two itemised questionnaires

1

Medical Students

What skills are taught?
What are your views on teaching?



2

Student Societies

What training do you provide?
What barriers exist to deliver training?



RESULTS



167 medical student respondents.

85% feel surgical skill training including assessment and feedback is not easily accessible.

37% had received skills training through formal medical school curricula.



12 student society respondents.

45% do not provide any assessment or feedback for students.

42% of student societies do not follow any specific curriculum when delivering surgical skills training.

CONCLUSION

- ! A majority of students believe that **skills training is not easily accessible** at their university.
- ! A minority of students receive surgical skills training from formal medical school curricula.
- ! Most student societies deliver skills training but **curriculum design and assessment are not standardised.**



Medical students in the UK may benefit from a **national initiative such as SUTURE UK** which aims to work with local student surgical societies to improve the quality and accessibility of surgical skills training.